

Math

Week of April 27th - May 1st

Math Journals

**Note to grown-ups—you may read the question and help your students understand what's happening in the story, but let them solve it however they choose. If it takes them a long time to finish one set, they may stop there.*

Directions: Choose at least 2 number sets and solve the problem. Show your work using numbers, pictures, or words. Don't forget to answer the question with a statement!

Monday

Sara had _____ goldfish.

She gave some away.

Now she has _____ goldfish left.

How many goldfish did Sara give away?

(39 , 12)

(55 , 23)

(99 , 32)

Tuesday

Mrs. Choe had some pencils.

She lost _____ of them.

Now she has _____ left.

How many pencils did Mrs. Choe have to begin with?

(24 , 6)

(42 , 18)

(85 , 15)

Wednesday

- Counting Collections (see attached page)

Thursday

- My Math workbook pages 636, 637, 639, 640, 642, 643, 645

Friday

- I SPY Geometry Worksheet (see attached page)
- + Optional Activity: Geometric Shape Mural (attached)

Counting Collections

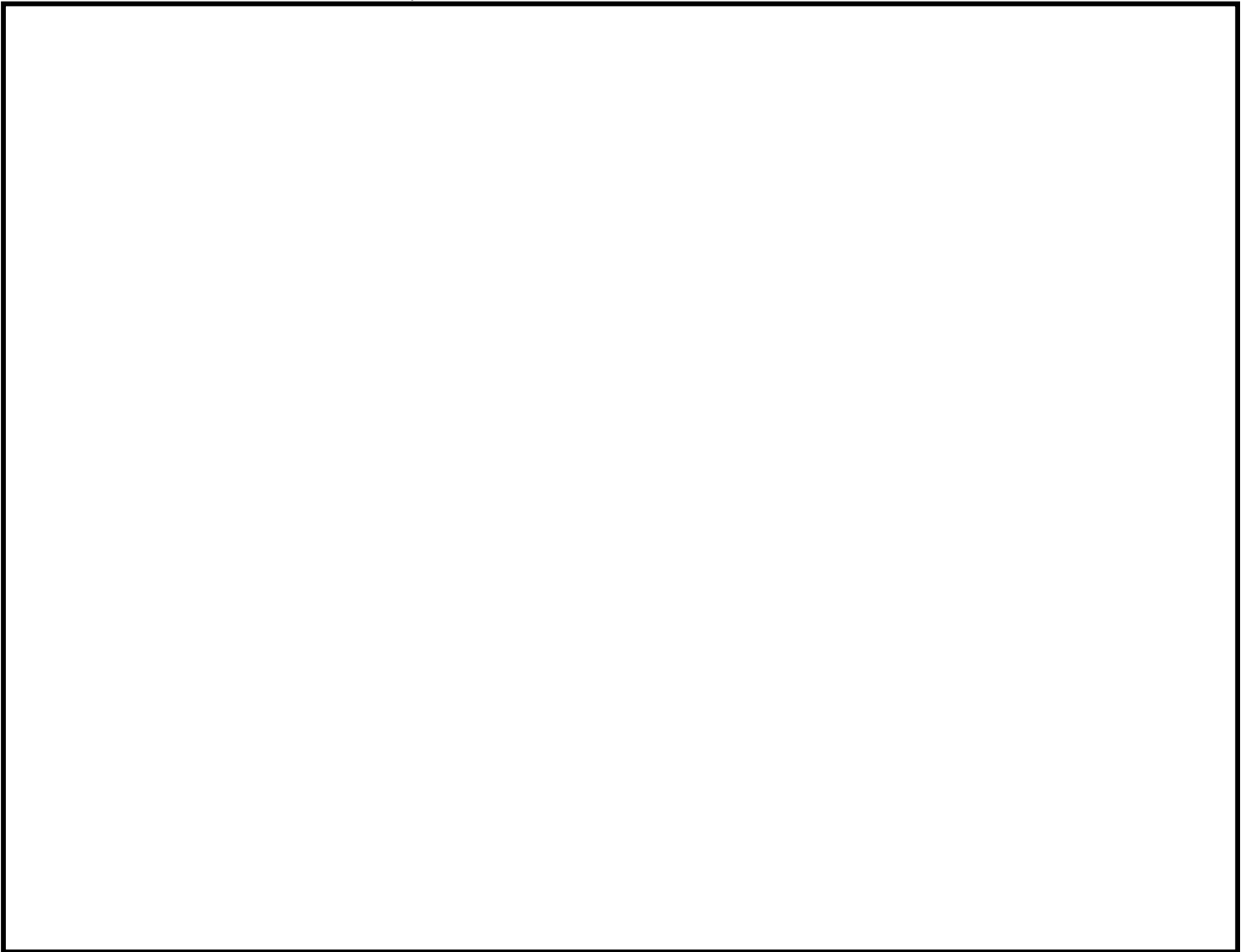
Name _____

I counted _____
(name of item)

Estimate/Guess: _____
(before counting)

I had _____ items in my collection.
(final count)

This is how I counted my collection:

A large empty rectangular box with a solid black border, intended for a student to draw or describe how they counted their collection.

NAME _____

SPY geometry

Go on a shape hunt! Draw a tally mark each time you find the shape. Count the total shapes.

CIRCLE		TRIANGLE	
RECTANGLE		SQUARE	
PENTAGON		HEXAGON	

- I found _____ circles.
- I found _____ triangles.
- I found _____ rectangles.
- I found _____ squares.
- I found _____ pentagons.
- I found _____ hexagons.

Draw and label the shapes you found.

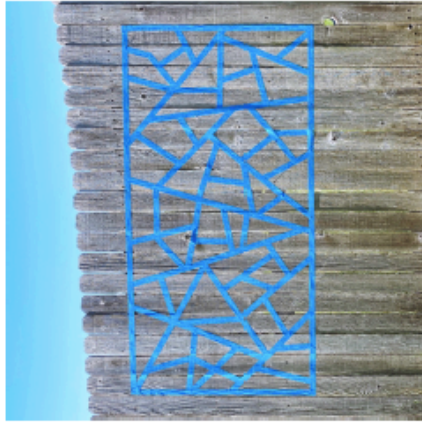


Select three shapes from your list above. Write how many sides and vertices each shape has.

shape: _____ shape: _____ shape: _____
_____ sides _____ sides _____ sides
_____ vertices _____ vertices _____ vertices

Optional Activity

For a hands on experience, create a geometric shape mural on a fence or sidewalk! The mural idea comes from Blanco Vista Elementary in San Marcos, Texas.



Create a mural outline with painter's tape. First, create a rectangle outline. Use shorter strands of tape to create triangles, quadrilaterals, pentagons, hexagons, etc. inside the large outline. Then, use washable sidewalk chalk to color in each shape. Last, peel the tape away to reveal a colorful mural.

