Math

Week of May 18th - May 22nd

Math Journals

*Note to grown-ups—you may read the question and help your students understand what's happening in the story, but let them solve it however they choose. If it takes them a long time to finish one set, they may stop there.

Directions: Choose at least 2 number sets and solve the problem. Show your work using numbers, pictures, or words. Don't forget to answer the question with a statement!

Monday

There are	nas boxes o pieces of candeces of candeces of candeces	•
(4,10)	(8,5)	(10 , 10)
Tuesday		
There are	tz's class has butterflies in a utterflies are in h	•

(10, 5)

Wednesday

(3,3)

• Counting Collections (see attached page) *Count atleast 50 items.

(6,8)

Thursday

My Math workbook pages 712, 713, 714, 718, 719, 720, 723, 724

Friday

My Math workbook pages 732, 733, 734, 737, 738, 739, 740

*If you do not have the workbook, please visit: https://drive.google.com/drive/folders/lTqjbmcck3j0HEs9i5mbSmT4JpeBkvB_X?usp=sharing for the PDF version

Counting Collections

Name					
I counted (name of item)					
Estimate/Guess:(before counting)					
I had items in my collection. (final count)					
This is how I counted my collection:					

1	Ω	$ \triangle $
1	20	Chart

1	2	3 .	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120