

Math

Week of May 11th - May 15th

Math Journals

**Note to grown-ups—you may read the question and help your students understand what's happening in the story, but let them solve it however they choose. If it takes them a long time to finish one set, they may stop there.*

Directions: Choose at least 2 number sets and solve the problem. Show your work using numbers, pictures, or words. Don't forget to answer the question with a statement!

Monday

Mrs. Ombao baked _____ cookies.

Miss Hwang baked _____ cookies.

How many more cookies did Mrs. Ombao bake than Miss Hwang?

(30 , 9)

(50 , 12)

(120 , 40)

Tuesday

Ms. Jackowitz planted _____ flowers yesterday.

Today, she planted _____ flowers.

How many more flowers did Ms. Jackowitz plant today than yesterday?

(10 , 31)

(20 , 55)

(30 , 67)

Wednesday

- Counting Collections (see attached page)

Thursday

- My Math workbook pages 682, 683, 684, 688, 689, 690

Friday

- My Math workbook pages 694, 695, 696, 699, 700, 701

*If you do not have the workbook, please visit: <https://drive.google.com/drive/folders/1W4NJ4P-bjYMWHXIOzRumouFIC6W5Z7DF?usp=sharing>

for the PDF version

Counting Collections

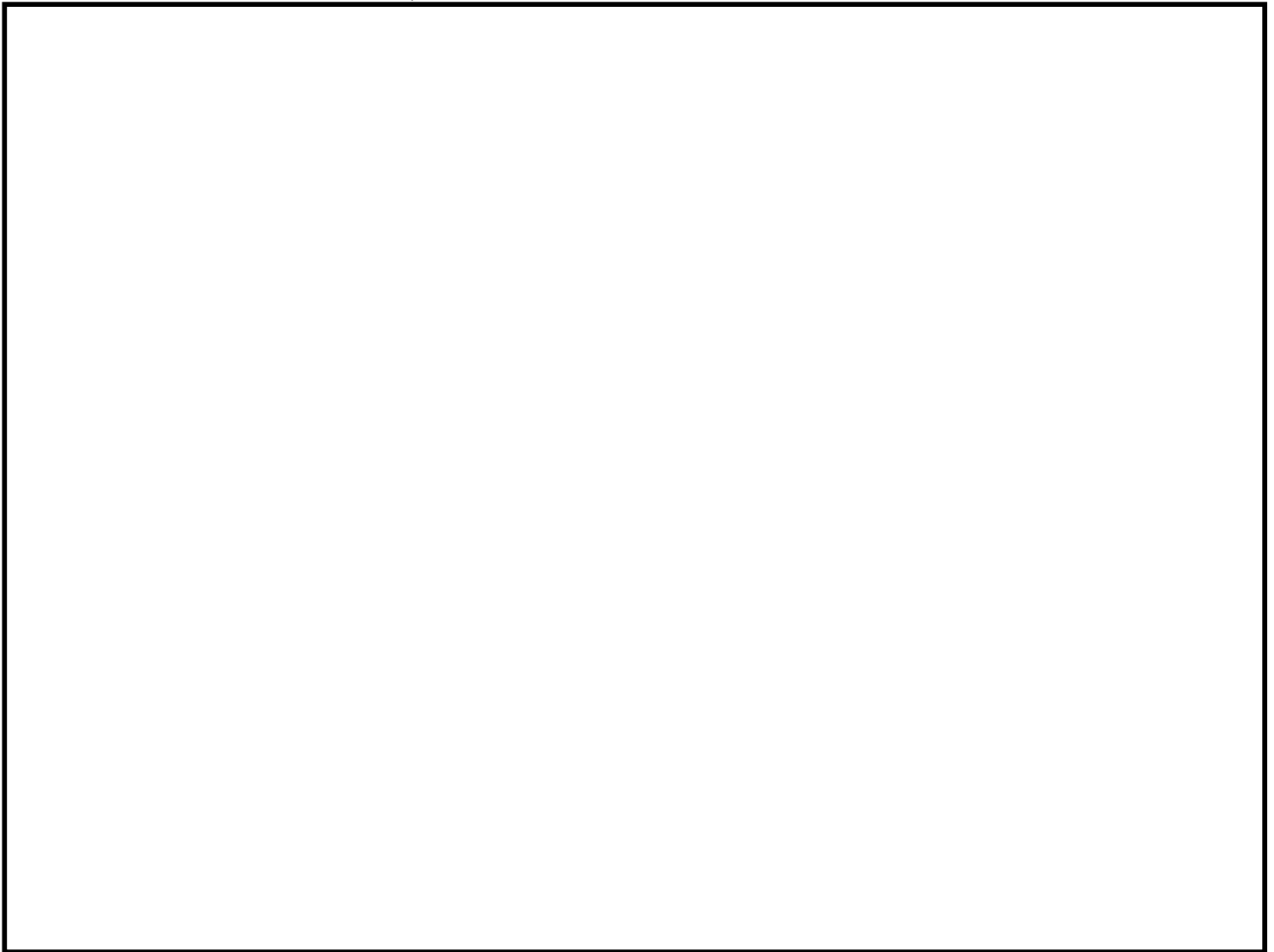
Name _____

I counted _____
(name of item)

Estimate/Guess: _____
(before counting)

I had _____ items in my collection.
(final count)

This is how I counted my collection:

A large empty rectangular box with a solid black border, intended for a student to draw or describe how they counted their collection.

120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120